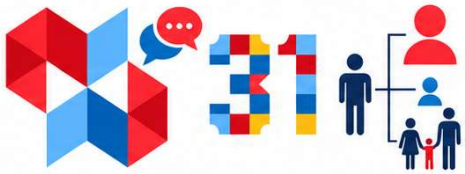
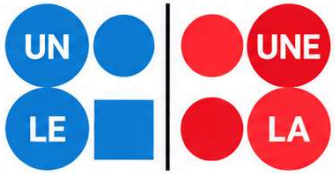
French at Bosham Primary School

Years 3 & 4: Foundations & Basic Literacy



Basic Vocabulary & Oral Fundamentals
Pupils learn simple greetings, count to 31, and introduce themselves and family members.

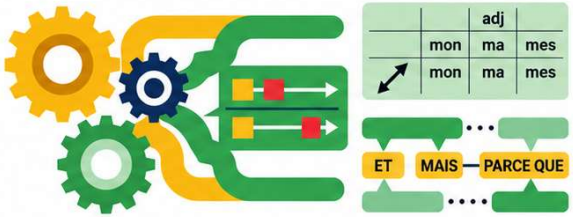


Gendered Nouns & Grammar Rules
Students identify masculine/feminine nouns using articles like un, une, le, and la.

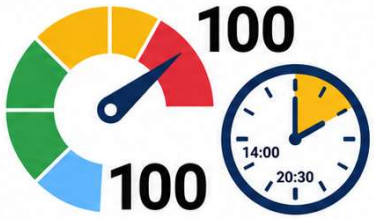


Everyday Topics & Dictionary Navigation
Learners explore topics like transport and shopping while using bilingual dictionaries to translate.

Years 5 & 6: Advanced Structure & Application



Complex Grammar & Future Tenses
Pupils construct future tense sentences, use possessive adjectives, and join clauses with conjunctions.



Advanced Numbers & Time Reading
Students master numbers past 100 and interpret 24-hour timetables in French.



Interactive Communication & Culture
Learning culminates in conversational role-plays, historical context, and a French Café event.

Key stage 2: Foreign language = French

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

The starred (*) content above will not be applicable to ancient languages.

Y3	**Getting to Know You** **Pupils will learn to:** • say hello and goodbye; • introduce themselves; • say if they are feeling good/bad/so-so; • count to 10; • say how old they are. • use different greetings for different situations; ask and answer simple questions for each topic area.	**All About Me** **Pupils will learn to:** • give and respond to simple classroom instructions appropriately; • name parts of the body from a song; • identify colours; name items of clothing; • ask and answer questions using the topic vocabulary; • read and write simple words; say that un / une relate to masculine & feminine nouns;	**Food, Glorious Food** **Pupils will learn to:** • follow a story and join in the repeated parts; • say what foods from a set they like/dislike; • describe the colour or size of an object; • ask politely for something • predict a repeated phrase; • make a range of simple statements by substituting vocabulary; • modify a colour adjective; respond appropriately to a polite request.	**Family & Friends** **Pupils will learn to:** • identify and introduce some of their relations; • name some common pets; • recognise some rooms in their home; • consider whether nouns are masculine or feminine; make new sentences by substituting other vocabulary appropriately;	**Our School** **Pupils will learn to:** • listen and respond to topic vocabulary; • demonstrate understanding with actions; • write sentences converting le/la to un / une; • answer questions using the topic vocabulary. • ask and answer questions using the topic vocabulary; from memory, begin to know if nouns from the topic are masculine or feminine.	**Time** **Pupils will learn to:** • say and order the days of the week; • say and order the months of the year; • count on from 11-31; • say their own birthday. • recognise how some larger numbers are made by combining words for smaller numbers; • ask other people for their birthday; • say today's date; • identify the correct language for 'yesterday' and 'tomorrow'.
Y4	**All Around Town** **Pupils will learn to:** • name and locate some of the major cities of France; • identify and say typical amenities to be found in French towns; • say and order multiples of ten; • ask and give a simple address in French; • locate the correct part of a bilingual dictionary to translate from French-English or vice versa. • say in French what amenities or features are found in their own town; • use multiples of ten and number operations to do simple calculations; • vary sentences about asking and giving simple addresses;	**On the Move** **Pupils will learn to:** • name some types of transport; • use Je... and Tu... correctly in a simple sentence; • respond to simple instructions for direction and movement; • follow simple directions to find a place on a map. • use the correct article to precede a noun according to gender; • use 1st person, 2nd person (singular) and 3rd person of 'to go' accurately with the correct pronoun; • give and respond to simple movement/direction instructions;	**Going Shopping** **Pupils will learn to:** • Listen and respond to topic vocabulary. • Answer questions using the topic vocabulary. • Take part in role play as a shopper/ shopkeeper, speaking in French. • Greet and respond. • Choose the correct form when changing le to du; la to de la and les to des. • Use adjectives (colours) and place them after the noun.	**Where in the World** **Pupils will learn to:** • listen and respond to topic vocabulary; • answer questions orally using the topic vocabulary; • write an answer in a sentence using the topic vocabulary; • use an English/French dictionary to translate from English to French. • understand that because a continent is always feminine the preposition 'en' is always used for 'in'; • use the correct masculine/feminine preposition.	**What's the Time?** **Pupils will learn to:** • say and write a sentence to tell the time (o'clock); • count in fives to at least 30; • understand and use the terms **avant** and **après;** • answer questions about a TV schedule. • say and write a sentence to tell the time (o'clock and half past).	**Holidays & Hobbies** **Pupils will learn to:** • listen and respond to topic vocabulary; • answer questions orally using the topic vocabulary; • write an answer in a sentence using the topic vocabulary; • present ideas and information orally to a range of audiences. • choose the correct preposition: en for feminine countries, au for masculine countries; • choose whether the mode of transport needs en or à.

	use a bilingual dictionary with increasing confidence to translate French-English and vice versa.	• give simple directions by substituting vocabulary as necessary; follow simple directions to find a place on a map.				
Y5	**Getting to Know You** **Pupils will learn to:** • say a simple future sentence; • give an intention for the immediate future; • use body language or gesture to help understand; • say how they are feeling; • follow a simple story and recognise key vocabulary; • present information about themselves with support. • recognise the difference between English and French future tenses; • ask how to spell a word in French; • name the accents on French alphabet letters; • substitute vocabulary to change a sentence; • orally make a short personal presentation.	**All About Ourselves** **Pupils will learn to:** • name some parts of the body; • respond appropriately when asked a simple question; • give a simple description of their eyes and hair; • place the adjective correctly in a simple sentence; • use a small number of everyday verbs in simple dialogues; • make simple statements in the third person; • match emotion/health words with their pictures. • name facial features; • extend a description using a conjunction and further adjectives; • make noun/adjective combinations 'agree' according to gender and number, in pronunciation; • ask and answer questions about everyday actions in the classroom; • make questions and answers in the third person; say how they are feeling.	**That's Tasty** **Pupils will learn to:** • listen and respond to topic vocabulary; • answer questions orally using the topic vocabulary • write an answer in a sentence using a modelled sentence; • take part in role play using the key phrases studied. • Interpret a chart written in French; • Write words and phrases from memory; • use the correct masculine or feminine form for 'some';	**Family & Friends** **Pupils will learn to:** • join in traditional songs and rhymes; • recognise rhyming sounds; • use 1st person possessive adjectives confidently and recognise that third person is different; • introduce family members; • say what sort of home they live in and name items inside; • give a simple opinion about a named animal or object; • construct a simple sentence about a variety of topics. • respond appropriately to the meaning of songs/ rhymes; • suggest other rhyming words to extend a set; • differentiate between first and third person possessive adjectives and verbs; • describe their home by size and say where items can be found; • give a variety of opinions; • join two clauses with 'et' or 'mais' appropriately.	**School Life** **Pupils will learn to:** • listen and respond to topic vocabulary; • answer questions orally using the topic vocabulary; • answer questions in writing using the topic vocabulary; • take part in a conversation with a partner and show it to an audience. • use the pronouns 'il' and 'elle' to replace a person's name; • use a comparative adverb.	**Time Travelling** **Pupils will learn to:** • recognise number words in spoken sentences; • say numbers larger than 100; • match the subject and verb for high-frequency verbs; • recognise when someone is saying a date. • explain how larger numbers are often described by combining smaller number words; • use numbers in a sentence correctly; • demonstrate their understanding of a sentence; • identify auxiliary verb and past participle verb; • apply prior knowledge to say when and where they were born; • say when significant people in French history were born and died.

Y6	**Let's Visit a French Town** **Pupils will learn to:** • make simple sentences with habiter (to live); • listen to and join in a song; • recognise key words and phrases and respond; • use gestures to support what they are saying; • use a bilingual dictionary with support; • identify places in a French town or city; • listen for familiar vocabulary; • recognise ordinal numbers; • recognise a spelling pattern. • choose the correct form to go with the subject of the sentence; • talk about what there is to do in a town; • use simple prepositional phrases; • use a bilingual dictionary; • ask/answer questions about where a place is; • use appropriate words for number operations; • recognise and use ordinal numbers; • identify a spelling pattern; join in with a song or poem to help remember new language.	**Let's Go Shopping** **Pupils will learn to:** • listen and respond to topic vocabulary; • answer questions using the topic vocabulary; • take part in role play as a shopper/shopkeeper, speaking in French; • greet and respond; • use the preposition entre; • write money amounts in French, up to 500 € in multiples of 50. • use the preposition à coté de and choose the correct masculine and feminine form; • use adjectives (colours) and place them after the noun; write money amounts in French, up to 500 € in multiples of 50.	**This is France** **Pupils will learn to:** • listen and respond to topic vocabulary; • answer questions orally using the topic vocabulary; • write an answer to a sentence using the topic vocabulary; • create sentences independently, using a model sentence; • write numbers in words which are multiples of ten; • describe position up to 4 compass points. • write numbers in words up to 999; • describe position up to 8 compass points; • can chose the correct tense of the verb e'tre (present or imperfect); • can choose the correct form of an adjective describing nationalities.	**All Around Town** **Pupils will learn to:** • say and write a sentence to tell the time (o'clock and half past); • understand and use the terms used for a.m. and p.m. - du matin, de l'après-midi and du soir; • tell the time in 24-hour time - o'clock and half past; • read and interpret timetables in 24-hour times - o'clock and half past. • say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to); • tell the time in 24-hour time - o'clock, half past, quarter past/to; • read and interpret timetables in 24-hour times - o'clock, half past, quarter past/to.	**No French this half term**	**French Cafe**