Evidencing the impact of the Primary PE and sport premium

2026-2027

Reviewed 21/07/26

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Details with regard to funding

Please complete the table below.

Total brought forward from 2025/26	£4574.26
Total Funding 2026/27 available to Spend - £6,240 plus £10 per additional pupil	£8,280
Actual spend	
For academic year 2025/26	£12,854.26 (£4574.26+ £8,280)
Remaining for academic year 2026/27	£12,854.26
Total to carry forward for **Sept 2026**	£12,854.26

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2026. Please see note above	28/30 93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	28/30 93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity **over and above** the national curriculum requirements. Have you used it in this way?	28/30 93%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/2025	**Total fund allocated:**	**Date written: December 2024** **Reviewed:**

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Estimated spend:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To actively encourage ALL children to participate in regular physical activity To ensure all PE and play equipment meets health and safety standards and purchase new equipment as necessary	Sports Leaders from each class to be trained to run 'active playtime' sessions; timetable to be set up and implemented for 'active playtime' sessions Annual inspection of sports equipment and outdoor play equipment. Inventory of equipment; purchase new equipment as required to support OPAL offer of high quality play in the school	£250 £3000		
		£3250		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	**Implementation**	**Impact**

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Estimated spend:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of sporting achievement across the school, celebrating sporting successes both within school and in the community.	Inter house competitions to be run at the end of every half term for academic year 26/27 and Sports Day Ensure, that by the end of academic year 26/27 ALL children are given the opportunity to participate in a sports event Celebration Assembly to have an allocated slot focusing on sporting achievement (internal and external; Children will be encouraged to bring in sports trophies/medals/certificates from home to share with the rest of the school – promoting success to other children; KS1 and KS2 most active class award each week.	£600 for inter house competitions £1500 (for transport to and from sporting events, step trackers for each class, trophies).		
		£2100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Estimated spend:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain good teaching standards so that all lessons are good or better, embedding the scheme of work outlined in Get Set 4 PE planning To develop assessment to support the quality of how PE is taught across the school	Monitor use of Get Set 4 PE materials across the school and feedback to staff; provide training as necessary	£750		
		£750		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Estimated spend:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden 'cultural capital' to encompass all cultures in our curriculum To offer swimming for years 3 & year 4 (and catch up for year 6 children), working towards all children	Ensure PE planning offers opportunities to learn dances from different cultures (e.g. Hindu Diwali dance year 4) SPORTS WEEK to include a variety of new experience sports for the children.	£150 £1500 for outsider providers to attend sports Week such as		

achieving National Curriculum standards. To teach year 5 and year 6 pupils to use bikes safely on the road, to enable independent travel To broaden sporting opportunities available to children to experience	Swimming to be offered to year 3 and year 4 for two terms a year as well as year 6 children who are not at national expected standards. Provide 'Bikeability' training to all year 5 pupils (1 day) and year 6 pupils (4 days) where they learn to be safe on the road. Continue links with Bosham Sailing Club and subsidise sailing for year 6 pupils to achieve their RYA1 sailing achievement in the summer term of year 6	Pickleball etc £600 (Bikeability) £600 - £40 per pupil (average take up is 15)		
		£2850		

Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Estimated spend:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the teaching of and provision for more able children across the school To increase the numbers of children wanting to take part in competitive events	Ask staff to highlight more able children in upper KS2 classes and target these children to attend specific events (particularly engagement in 'Future Flyers' through WSWSSP) Sports Day for the whole school in the Summer term	£500 (Athletics club and sports day line painting) £2000 for locality tournament transport to and		

	Place competitions in school calendar, book transport & staff support Locality tournaments for both KS2 and KS1 arranged with other local schools	from events		
		£2500		

Signed off by	
Head Teacher:	Mark Richmond
Date:	21.07.26.
Subject Leader:	Mark Richmond
Date:	21.07.26
Governor:	Lou Adams
Date:	19.10.26.