



# Welcome to Sunbeams



Welcome to Upper Key Stage 2! We hope you had a wonderful summer break and look forward to hearing about your adventures and endeavours. We are so excited to be working with your children this year and continuing to build upon their independence, resilience, emotional intelligence and creativity in lots of fun and exciting ways.

The children will be taught by Mrs Jones on a Monday and a Tuesday who will be supported by Mrs Cox. They will then be taught by Mrs Bassett on a Wednesday, Thursday and a Friday who will be supported by either Mrs Jones or Mrs Cox. We are really looking forward to working closely as a team to support your child in the best way possible.

## Learning Experiences

Our **Big Question** for this term is: **Where does true power come from? The mind or the machine?**

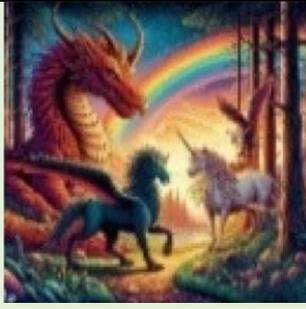
We will be investigating this philosophical question through a number of different learning experiences that each have either a geographical or scientific element of enquiry.

	<h3>Incredible Inventions</h3> <p>During this learning experience we are going to learn all about inventions through time and have a go at designing our own invention. We will learn about how a successful invention may need to use persuasion to gain funding and success in the modern world. We will also be learning about different properties of materials and mechanisms that their inventions may require. A full design, purpose and boardroom pitch for funding will be the final culmination.</p>	<p><b>Iron Man by Ted Hughes</b></p>
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	<h3>Pathways</h3> <p>During this learning experience, we will be exploring the pathways to Moksha. We will be investigating each of the spiritual pathways, Hindu scriptures and how this impact on Hindu's everyday lives. We will have a chance to read a range of Hindu scriptures and act out the stories before creating our final piece a collage showing our own symbol which represents Moksha.</p>	<p><b>The Bhagavad Gita – The Song of God</b></p>
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	<h3>Harvest Around the World: Faith, Food &amp; Gratitude</h3> <p>(How do the different faiths and cultures in modern Britain, celebrate harvest?)</p> <p><b>Whole School Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>- Understand the concept of harvest and gratitude across cultures.</li> <li>- Explore how different faiths celebrate harvest or give thanks.</li> <li>- Identify similarities and differences in beliefs and practices.</li> <li>- Express understanding through creative, reflective, and collaborative activities.</li> </ul>
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**Half Term: Monday 27th October to Friday 31st October 2025**



## Fantastic Beasts

During this learning experience, we will be exploring nature and animals. We will be using a variety of texts to support our learning. In science, we will be learning about life cycles and reproduction in plants and animals. In art, we will be learning about the artist Salvador Dali, different drawing techniques and having the opportunity to draw our own mythical creature.



Fantastic Beasts by J.K. Rowling



## Eucharist

We will considering the great significance of the "Eucharist" to Christians. We will delve into the concept of being thankful and draw comparisons from our own lives as well as significant historical events. We will explore the act of communion as well as the events from the Bible leading up to, and including, the Last Supper.



Sections of the Bible

## Maths

Maths will be taught in discreet lessons. Wherever possible, maths will be placed into a real-life context and the children will have opportunities to engage in hands-on, exploration learning. We will be working hard on our reasoning and problem-solving skills, alongside pupils having opportunities to practise their fluency.

<b>Autumn Term</b>	<ul style="list-style-type: none"> <li>• <b>Place Value</b> <ul style="list-style-type: none"> <li>○ Roman Numerals</li> <li>○ Number to 1000000 (portioning, ordering, rounding &amp; comparing)</li> <li>○ Powers of 10</li> </ul> </li> <li>• <b>Addition &amp; Subtraction</b> <ul style="list-style-type: none"> <li>○ Mental strategies</li> <li>○ Add &amp; subtract numbers with more than four digits</li> <li>○ Multi-step problems</li> <li>○ Find missing numbers</li> </ul> </li> <li>• <b>Multiplication &amp; Division</b> <ul style="list-style-type: none"> <li>○ Multiples</li> <li>○ Factors</li> <li>○ Prime numbers</li> <li>○ Square numbers</li> <li>○ Cube numbers</li> <li>○ Multiply by 10, 100 or 1000</li> </ul> </li> <li>• <b>Fractions</b> <ul style="list-style-type: none"> <li>○ Equivalent to unit fraction / non-unit fraction</li> <li>○ Convert improper fractions to mixed numbers</li> <li>○ Compare &amp; order fractions less than 1</li> <li>○ Add &amp; subtract fractions with the same denominator</li> <li>○ Add &amp; subtract mixed numbers</li> </ul> </li> </ul>
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## PE

The children will have PE during the Autumn term on **Tuesday (with Mrs Jones)** and **Friday (with Mrs Bassett)**. The children can wear their PE kits all day to reduce time needed to change on their PE days. Before half term, we will be doing **football** and **volleyball** and in the second half of the Autumn term we will be doing Dance and Fitness.



## Key Dates for Autumn Term 2025-26

Monday 8 <sup>th</sup> September	Oppys (YR ) start full time
Tuesday 9 <sup>th</sup> September	Swimming starts for Lasers and Wayfarers
Friday 26 <sup>th</sup> September	BSA September social
Monday 29 <sup>th</sup> – Tuesday 30 September	Sunbeams to CYE
Thursday 2 <sup>nd</sup> October	Yellow photographers in school, individual and sibling (who attend our school)
Tuesday 7 <sup>th</sup> October	BSA meeting 7:30pm in school
Monday 13 <sup>th</sup> - Friday 17 <sup>th</sup> October	Catamarans to Hindleap Warren
Wednesday 15 <sup>th</sup> October	Oppys 26 open morning
Thursday 23 <sup>rd</sup> October	BSA movie night
Monday 27 <sup>th</sup> – 31 <sup>st</sup> October	Half term
Tuesday 4 <sup>th</sup> November	Parents evening
Wednesday 5 <sup>th</sup> November	Oppys 26 open morning
Thursday 6 <sup>th</sup> November	Parents evening
Saturday 29 <sup>th</sup> November	Christmas fair
Tuesday 9 <sup>th</sup> December	Rainbow Theatre in school
Friday 12 <sup>th</sup> December	Secret present room
Friday 19 <sup>th</sup> December	Last Day of Term

### Homework

Year 5 will be set homework on a **Wednesday** and it will be due the following **Wednesday**. The children will be expected to bring evidence that they have completed their weekly homework as it is specifically designed to build their confidence and independence on what we are working on in class.

- **READING:** we expect your child to be reading at home either independently or with you at least five times per week. We will be checking in regularly with the children about what they are reading.
- **MATHS:** arithmetic questions in order to support your child's fluency and accuracy on arithmetic concepts.
- **SPELLING:** Spelling Shed activity

On occasion, there may be a small additional home task required to support our **learning experience**. In these cases, your child will be given specific instructions and warning.

### Bags & Pencil Cases

Please could you help your child to only bring essential items to school, in a small bag. We will provide pencil cases but if your child has a special pen that they prefer to write with, then they are welcome to bring that in to school as long as it is black ink. Thank you for your understanding.

### What can you do to help?

- ❖ Enjoy reading regularly at home, making it a pleasurable experience by sharing your thoughts and opinions about the story. We are encouraging our Year 5 pupils to explore a range of genres both in school and at home; newspapers, magazines and comics are all a super contribution!
- ❖ Having fun with maths and making it real- use it in telling the time, baking and shopping!
- ❖ Supporting the children in completing their homework, taking time to look through it with them and signing it each week to show that you value what they have done.
- ❖ Continue to practise times tables with your child.

## Term Dates 2025-26

- **Term 1.1.** - Starts: Wednesday 3rd September to Friday 24th October 2025
- Half term: Monday 27th October to Friday 31st October 2025
- **Term 1.2.** - Starts Monday 3rd November 2024 to Friday 19th December 2025
  
- **Term 2.1.** - Starts: Monday 5th January to Friday 13th February 2026
- Half term: Monday 16th February to Friday 20th February 2026
- **Term 2.2.** – Starts Monday 23rd February to Friday 27th March 2026
  
- **Term 3.1.** - Starts: Monday 13th April to Friday 22nd May (Monday 4th May = Bank Holiday) 2026
- Half term: Monday 25th May to Friday 29th May 2026
- **Term 3.1.** – Starts Monday 1st June to Wednesday 22nd July 2026

## INSET Days 2025 – 2026

- Monday 5<sup>th</sup> January 2026
- Monday 23<sup>rd</sup> February 2026
- Friday 22<sup>nd</sup> May 2026
- Wednesday 22<sup>nd</sup> July 2026

## Please remember...

We have an open-door policy at Bosham School and are always pleased to book a time to see you should you have any concerns or would just like to find out about your child's progress. If it is more convenient, please feel free to drop us an email either [office@boshamprimary.co.uk](mailto:office@boshamprimary.co.uk) or [rbassett@boshamprimary.co.uk](mailto:rbassett@boshamprimary.co.uk) or [fjones@boshamprimary.co.uk](mailto:fjones@boshamprimary.co.uk)