

*Autumn term BIG Question:  
Do all duties have to be fulfilled?*

# RUTHLESS ROMANS

## BIG PICTURE

Over the next 6 weeks we will be learning about the Ruthless Romans and their empire. Through studying sources of evidence we will consider the impact the Romans had on Britain. We will investigate and interpret the past. Through role play we will experience some aspects of Ancient Roman life and communicate our thoughts and opinions creatively. At the end we will re-enact a Roman battle, and hopefully live to tell the tale through the eyes of either a Ruthless Roman Soldier or Terrified British Citizen!



### Steps to success:

HOOK - Would you rather be a Roman slave or master?

History STEP 1 - What do we already know about the Romans?

STEP 2 - Where do the Romans fit into our timeline?

STEP 3 - Why did the Romans want Britain?

STEP 4 - What was life like before, during and after the Romans?

STEP 5 - Why were the Romans such a fine fighting machine?

STEP 6 - Roman Battle - Experiencing a Roman battle

STEP 7 - Write up! Writing from the perspective of a ruthless Roman soldier or a terrified British civilian.

English STEP 1 - Exploring the shape of a newspaper report

STEP 2 - Exploring the language used to effectively inform an audience (Expanded noun phrases; Fronted adverbials; Determiners; Possessive apostrophe; Direct and reported speech; Paragraphs.)

STEP 3 - Writing to inform our audience (the school community) about our 'Roman battle'

In addition, we will be reading and responding to the texts below

Design Technology STEP 1 - What are mechanical levers and how can they help us?

STEP 2- How were levers used in Roman catapults?

STEP 3 - Constructing a Roman catapult

