

## Year One and the Porridge Thief!



Baby Bear has invited his family to visit Year One and they have made porridge for everyone to say thank you for helping Baby Bear... but someone has stolen it! Who has stolen the porridge? How can we catch the thief? We will become investigators and artists as we explore the crime scene and ask questions using the five W's – who, what, when, where and why. Let's work as a team to catch the thief!

Step 1 – What clues are there from the crime scene? Let's listen to everyone's ideas as we share with one another what we think might have happened.

Step 2 – We will write a setting description of the crime scene to file for PC Paws' report of the crime.

Step 3 – A crucial development has been made! CCTV footage of the suspect at the scene of the crime gives us an idea of what they look like. Let's make a wanted poster to catch the thief using sentence structure and question marks.

Step 4 – We need to create a portrait of the suspect. We will create an e-fit of the suspect. We will explore fine lines as we draw a picture of the suspect for our wanted poster.

Step 5 – The thief has been caught and detained! PC Paws would like your help writing questions to interrogate them. We will learn about question marks and how to use them. We will use these questions to find out why and how the thief stole the porridge.

Step 6 – PC Paws has asked us to write a report of our investigation. We will learn about fronted adverbials of time when writing in chronological order.

Big Question: Do the choices we make matter to others?