



Welcome to Bosham Primary Information Sharing Evening

2023 KS2 SATs



When and how are the SATs carried out?

Date	Activity
Tuesday 9 May 2023	English grammar, punctuation and spelling papers 1 and 2
Wednesday 10 May 2023	English reading
Thursday 11 May 2023	Mathematics papers 1 and 2
Friday 12 May 2023	Mathematics paper 3

The tests will take place during normal school hours, under exam conditions. The standard timings of tests differ but last no more than 60 minutes:

- Grammar, Punctuation and Spelling (Paper 1) – 45 minutes;
- Grammar, Punctuation and Spelling (Paper 2) – 15 minutes;
- Reading – 60 minutes;
- Maths Paper 1 (Arithmetic) – 30 minutes;
- Maths Paper 2 (Reasoning) – 40 minutes;
- Maths Paper 3 (Reasoning) – 40 minutes.



How are the results are reported?

The papers are sent away to be marked. Once marked, the tests will be given the following scores:

- A raw score (the total number of marks achieved for each paper);
- A scaled score (which is explained below);
- A judgement of whether the National Standard has been met.

The raw score is converted into a scaled score in a range from 80 to 120.

- **A scaled score of 100 or more is meeting the national standard.** A scaled score **above 110** would show that a child is working above the national standard.



English

Grammar, punctuation and spelling:

- **Paper 1** comprises 40 to 50 short-answer questions covering grammar, punctuation and vocabulary;
- **Paper 2** is a spelling test with 20 questions.

Reading:

One paper based on reading comprehension of three to four texts, with a total of 35 to 40 questions.



What does the GPAS test examine?

The GPAS test includes questions that assess the following elements of the English curriculum:

Sentence grammar through both identifying and writing sentences that are grammatically correct.

Punctuation through identifying and writing sentences that are correctly punctuated.

Vocabulary through identifying and writing sentences in which a word is used correctly.

Spelling



The GP&S test consists of two papers.

Paper 1 requires multiple choice or short sentence answers, covering areas such as using:

Sentence structure, clauses, word classes -pronouns, verbs, nouns, adjectives, punctuation etc...

1 Tick the sentence that must end with a **question mark**.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

6 Tick one. Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school. 1 mark

I was / were chosen to design the posters. 1 mark

23 Draw a line to match each word to its correct **antonym**.

Word	Antonym
meandering	confront
sympathetic	unfeeling
evade	unbelievable
plausible	straight

1 mark



Paper 2 is a spelling test, where children will have to spell the word (presented within a sentence) dictated by the teacher.

19. Omar put the cutlery back in the _____.

20. Ellen's gold bracelet was her most treasured _____.

Spelling 19: The word is **drawer**.

Omar put the cutlery back in the **drawer**.

The word is **drawer**.

Spelling 20: The word is **possession**.

Ellen's gold bracelet was her most treasured **possession**.

The word is **possession**.



Reading Comprehension

The booklet will contain three or four texts. The least demanding text will come first with the following texts increasing in difficulty.

The children will have a total of one hour to read the texts and complete the questions.





The reading answer booklet will comprise questions that are:

- Short, closed response questions (such as multiple choice and matching questions);
- Short, open response questions;
- Longer, open response questions that require children to explain and comment on the texts in order to demonstrate a full understanding.
- **Questions are worth 1, 2 or 3 marks.**





Example question, based on Text 1 – *Space Tourism*:

How would you get to your space hotel?

In the future there may be hotels in space for all the tourists. It wouldn't take long for the space shuttle to get out of the Earth's atmosphere. Then, without Earth's gravity, you would become weightless. Arrival at the hotel would be like an aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

2 How would you get from the spacecraft to the space hotel?

Reading

Example question, based on Text 2 – *Giants*:

17 Gentle, and small, and frail

Which part of the snail do these words describe?

Circle the part of the snail in the picture below.



1 mark

How would you like it –
Supposing that you were a snail,
And your eyes grew out on threads,
Gentle, and small, and frail –
If an enormous creature,
Reaching almost up to the distant skies,
Leaned down, and with his great finger touched
Your eyes
Just for the fun

Example question, based on Text 3 – *The Lost World*:

I had the same feeling of mystery and danger around us. In the gloom of the trees there seemed a constant menace and as we looked up into their shady foliage, vague terrors crept into one's heart. The iguanodons we had seen were lumbering, inoffensive brutes which were unlikely to hurt anyone, but what other creatures might there not be – ready to pounce upon us from their lair among the rocks or brushwood?

36 Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.

2 marks

Examples of 2 mark responses:

- A vicious beast is going to eat them later on because it says there is a constant menace therefore they may not get to confirm to England that they were real dinosaurs.
- I think they will journey on to try to locate some more creatures, for in the text it says 'what other creatures might there not be ready to pounce upon us from their lair among the rocks and brushwood'



Later in the Summer Term, Teachers will assess the children's writing composition. Your child's result for writing will be a judgement of their written work in all subjects across year 6.





Maths



Paper 1: arithmetic

Paper 2: mathematical reasoning

Paper 3: mathematical reasoning

Paper 1 - Arithmetic

The arithmetic paper covers the four operations: addition, subtraction, multiplication and division. It also includes calculating percentages of amounts and calculating with decimals. The questions get harder as the children work their way through the paper.

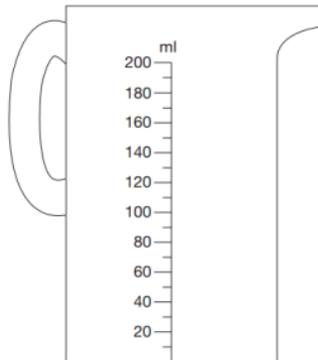
25	1 3 3 0 1 6	
Show your method		<input type="text"/> 2 marks

29	$\begin{array}{r} 678 \\ \times 54 \\ \hline \end{array}$	
Show your method		<input type="text"/> 2 marks

Paper 3: Mathematical Reasoning

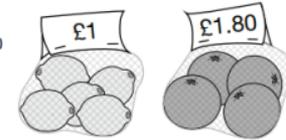
5 Chen pours 165 millilitres of milk into a measuring jug.

Draw an arrow on the jug to show the level of the milk.



1 mark

10 A bag of 5 lemons costs £1
A bag of 4 oranges costs £1.80



How much **more** does one orange cost than one lemon?

Show
your
method

A large grid for showing the method. A small empty rectangular box is located in the bottom right corner of the grid.

2 marks

7

Write the number 53,148 in **words**.

1 mark



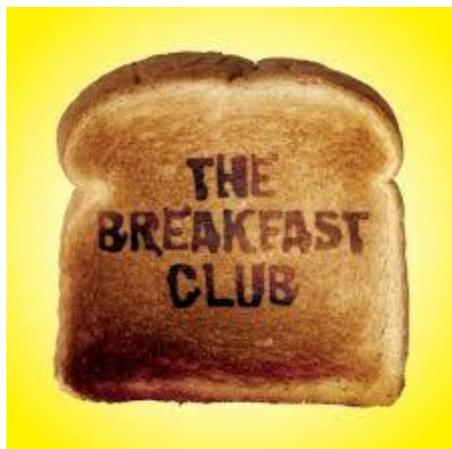
What help can children have?

- In the reading test, children must read the text and questions by themselves, but may have help recording their answers (If this is done as part of their normal classroom support).
- In maths teachers can read questions to any child who asks, some children will have the whole paper read to them on a one to one.
- Words on a child's answer paper can be transcribed where a marker may not be able to read a child's answer.
- Some children will receive extra time.



How we are supporting your child at school

- Revision of key learning
- Homework club
- Practising past papers
- Breakfast club from 8am Tuesday to Friday during SATs week





Supporting your child at home:

- The best help is your continued interest taken in learning and progress.
- Continuing to support home learning.
- Not putting children under too much pressure.
- Talking to us if there are any concerns or worries.
- Ensuring children arrive for tests:
 - in good time
 - having gone to bed at a reasonable time





Sickness



- If any pupils cannot take the tests on the set day/s the school may apply for a timetable variation.
- An approved timetable variation allows an individual pupil or group of pupils to take the test up to 5 school days after the scheduled test day.
- Pupils who do not take all test papers for a subject will receive a score for the paper/s they have completed but will not receive a scaled score.
- The overall outcome for a pupil who does not complete all test papers for a subject will be 'A' (absent)



**Thank you for coming
along, do you have any ...**

QUESTIONS