

Learners will...
(what we expect to see learners are able to do)

- Use taught knowledge and skills and experiences to apply to new situations
- Children will remain committed to a challenge even when making mistakes in the process, in the knowledge that learning from mistakes is part of the learning process
- Children will demonstrate perseverance and determination in learning
- Children will show a sense of pride in seeing their own self-initiated/ imaginative ideas/ work displayed for all to see
- Children will make informed decisions about which resources to use for specific tasks. They will be discerning in their choice of resources
- Children will think critically and evaluate their own learning. They will set their own challenges in response.
- Children will engage happily in a problem solving task both independently and with adult/ peer support
- Children will engage in play/ learning situations set up by an adult or self which models application of learning to real life situations: eg. Small world, role play
- Children will make the best of situations if things go wrong and adapt their thinking in response
- Children will make creative choices as to how to record their analytical findings
- Children will use creative original thinking to generate and produce new ideas, original things and approaches.



Core value:

Creativity

Creative learners

are learners who are..

- Active learners
- Purposeful
- Make connections
- Analytical
- Imaginative
- Resilient and adaptable
- Resourceful
- Apply their learning and thinking to new situations (transferable skills)
- Risk takers
- Problem solvers
- Reflective, critical thinkers

We will see...
(what we expect to see happening in our classrooms / school)

- Teachers will model process of transferable skills
- Teachers will give children time to make mistakes and learn from them
- Teachers will have high expectations of children's capabilities and support children moving out of their comfort zone
- Teachers will value imaginative, self-initiated work through display
- Teachers will review the indoor and outdoor environments and resources regularly to ensure that they are interesting, attractive and accessible to every child
- Teachers will encourage self analysis and reflection and encourage children to set their own future learning targets
- Teachers will know when to intervene skilfully to support/ challenge or develop learning, or when to allow children time to solve problems for themselves
- Teachers will set up creative activities in which children can transfer knowledge and skills to a new situation eg: role play
- Teachers will model positive ways of responding to disappointments when things go wrong
- Teachers will invite children to record their analytical findings in any way they choose
- Teachers will provide open ended activities which enable children to apply taught thinking strategies. Eg: thinking hats, philosophy, higher order thinking skills etc.