



Learners will...

(what we expect to see learners are able to do)

- *children accessing resources appropriately and tidying them away
- *children with clear understanding of tasks
- *children applying all key skills
- *children make informed choices with confidence
- *children being proactive in their learning and suggesting the direction of their learning
- *children using their mistakes to inform future choices
- *children will be able to complete tasks in a variety of ways
- *children undertake individual projects
- *children who know how they learn best but who also understand there are other ways to learn (and have a go at doing so!)

Core value:

INDEPENDENCE

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is learners who are..

- * confident
- * resourceful
- * self regulating
- * being your own person
- * evaluative
- * Motivated
- * Able to do things without help
- * have self-belief
- *able to solve problems
- *able to resolve conflict and are resilient
- *able to use their initiative
- *are risk-takers
- *are able to see purpose

We will see...

(what we expect to see happening in our classrooms / school)

- *a variety of labelled, accessible resources for all areas of the curriculum
- *classroom organisation that enables children to work independently
- *teaching of key skills
- *children being given opportunities to plan for their own learning (making decisions)
- *children being given opportunities to learn from and value mistakes
- *planning opportunities for children to set their own tasks and tackle them in their own ways
- *giving children time to be self-directed
- *hooks that provide motivation for learning
- *planning will reflect scaffolding that children need in order to become independence.
- *teachers who have an awareness of the learning styles of their children (shown in planning)